



INTERNATIONALLY ACCREDITED by the Western Association of Schools and Colleges (WASC) , U.S.A.;
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An International Baccalaureate (I.B.) Authorized World School; ISO 9001:2000 CERTIFIED

No. 11 AY 2009 - 2010

www.southville.edu.ph

August 24, 2009

SISC's IB classes start in Tropical Campus

Southville International School and Colleges (SISC) opened its doors to its International Baccalaureate (IB) Diploma Program students for academic year 2009 - 2010 with an orientation for the students of IB I and IB II. SISC IB Coordinator, Mr. Andre Peter C. Estanislao welcomed the students in their new Tropical Campus classrooms and introduced them to their IB teachers.

The two-year IB program, governed by the Swiss-based International Baccalaureate Organization (IBO), requires IB students to take advanced classes in six subjects, become proficient in a second language, do volunteer work, and undertake original research that results in a 4,000-word essay. Students must also satisfy rigorous assessment criteria in all IB subjects before receiving the IB diploma. The program ensures that its graduates meet international education standards since the IB Diploma is recognized as one of the world's most prestigious recognitions of academic excellence and student dedication.

The SISC International Baccalaureate (IB) Diploma Program is still processing applications for academic year 2009 - 2010. IB Program fees at SISC are 50% lower compared with other international schools. For details, you may call Mr. Estanislao, at tel. no. 820-8702 loc. 130.

SISC to host int'l schools volleyball tilt

SISC will host the International Schools Activities Conference (ISAC) volleyball competition on Oct. 7-11, 2009. It is a great privilege to host the event since it will serve as an opportunity for the students to meet and interact with students from other international schools. Likewise, SISC will be able to benchmark, to be further recognized, and to network with other international schools in the country.

SISC students and athletes will gain a lot from this experience especially those who will host some of the visitors. They will meet new friends and be enriched by the cross-cultural experience through sports.

Whenever our students compete in "meets" hosted by other schools, host families accommodated them. In this regard, we invite parents who would like to be actively involved in the activity to host at least two (2) students from Brent School Baguio, Brent School Subic, Cebu International School, and Faith Academy - Mindanao. They will arrive on Oct. 6, 2009.

Please get in touch with Ms. Rea Villa, SISC Head of Athletics, at tel. no. 825-6374 loc. 105 for more details, or you may check the reply slip at the end of this bulletin.

Sister-brother duo harvests gold in int'l skating competitions

Two SISC ice skaters hauled nine golds, three silvers, and two bronzes in the 2009 Ice Skating Institute (ISI) World Recreational Team Championships held at San Jose, California, U.S.A. last July 27 - August 1, 2009.

Verniece Enciso of HS III - Patriotism won eight gold, one silver, and two bronze medals in the artistic category besides receiving the prestigious "Ice Skating Institute Good Sport Award" in the said competition. Meanwhile, Verne Kelvin Enciso of Gr. 5 - Trustworthiness brought home one gold in the surprise pre-alpha event and two silver medals in the puck handling and shooting, and hockey skating events of the same meet.

Verniece also won three gold medals in the 4th Annual ISI and United States Figure Skating Open Competition held in Ontario, California last July 18 - 19, and one gold medal in the 13th Annual ISI Open Competition held in Lakewood, California last July 11.

Theme of the Year:

Achieving World-Class Academic & Values Excellence through the 5 Cs

Elizalde Campus

136 Elizalde St., BF Homes,
Parañaque City, Philippines
Tel. Nos. (632) 8428811/8075548
Fax No. (632) 8079391

Munich Campus

Munich St. corner Tropical Avenue, B.F. Homes
International, Las Piñas City
Tel. Nos.: 825-6374; 820-8702 to 03; 825-7909
Fax Number: (632) 8257909

Luxembourg Campus

1281 Tropical Ave. Cor. Luxembourg St., BF
International, Las Piñas City, Philippines
Tel. Nos. (632) 8208702-03
Fax No. 8208715

Intrams propel students to fitness

Southville International School and Colleges (SISC) Grade School and High School students got into the spirit of friendly competition through the intramurals held recently in Gym 2 of Luxembourg Campus. The events contested were basketball, volleyball, soccer, dodge ball, badminton and obstacle relay which allowed the students to exhibit their athletic skills and their sportsmanship to spectators.

Highlighting the whole affair was the cheerdancing competition where more than 150 cheerdancers participated. The participants received instruction from members of veteran cheerleading squads, and practiced for weeks prior to the competition. The competition named winners at various levels

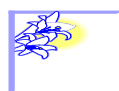
namely the Grades 4 & 5 squads for Grade School, and the High School IV club for Upper School.

The intramural sports competition provided a healthy outlet for the release of the students' energies and competitiveness. It also provided a social outlet for all participants, while also being fun. The development of sportsmanlike behavior was also one of the major goals of the intramural sports program. The conduct of players and spectators before and after the game was just as important as the conduct during the game. The active participation by the students, faculty, staff, and parents contributed to the success of the 2009 SISC intramural games.

Aug. 31 is a public holiday

Malacañang has declared August 31, 2009, Monday, a special non-working holiday to commemorate National Heroes Day.

There will be no classes, and offices will be closed in SISC on that day. Regular classes, and office work will resume on September 1, 2009, Tuesday.



Parenting Corner

How to handle kids mistakes

To be better parents, we may need to learn to be more accepting of our children's mistakes ... recognizing them as a part of their growth and as a very important part of their learning process. Kids who fear punishment or the loss of their parents' love due to the mistakes they commit learn to hide their mistakes. Here are some ideas for parents who are committed to helping their children learn from their mistakes:

1. **Accept the notion that your kids are doing their best.** Children learn faster about their mistakes if they are in an environment that accepts mistakes.
2. **Do not utter "shaming" messages that can do a lot of damage to your children and make them feel unworthy.** Here's a few of them:
 - ◆ How could you have done that?
 - ◆ You never listen to me!
 - ◆ What's the matter with you?
 - ◆ I'm ashamed of you!

Bring requirements when coming to class

All school requirements like assignments, projects, class materials, P.E. uniforms, and the like should be brought by the student when he/she comes to school in the morning. Drivers/caregivers are not allowed to bring the class requirements later in the day, disturbing the classes of the intended recipients. All students should be responsible enough to prepare the things they will need in class the night before, and bring them to school the next day.

We will, however, still accept hot lunches at the gate for distribution to the students. We request those who prepare the lunch boxes to please label them with the name and section of the intended recipient to avoid a mix-up in case of identical-looking lunch boxes.

Alternatives:

- ◆ What did you learn from this mistake?
 - ◆ What can you do differently next time?
 - ◆ How will you repair the mistake?
4. **Keep providing your kids with learning experiences, but at the same time structure their environment so they can't make too many mistakes.** Having expensive glassware around the house where they can be broken by children is not advisable.
 5. **Provide a great model for your children by the way you react to making mistakes.** Do you get defensive and stretch the truth, or do you "own" the mistake and learn something from it?

Learning and giving to PoUCh

Developing academically competent children with a heart may sound daunting to some but not to Mr. & Mrs. Arcos, parents of Rianna Janine and Enrico Jose, who devised a way of raising funds for the Poor Urban Child (PoUCh) outreach program of the school.

For every high score that they get in their classes in SISC, Rianna and Enrico are rewarded a certain amount of money by their parents which they save until they have enough to adopt a PoUCh beneficiary. The practice, which the children started three weeks ago, has encouraged both of them to excel more in their studies because it means being able to help more kids.

SISC IS APPEALING FOR OTHER BENEVOLENT DONORS TO SPONSOR MORE POOR URBAN CHILDREN. For P1,500.00 a year or P150.00 per month, you can already sponsor the weekly food allowance, miscellaneous school expenses, and monthly educational supplies of one child for one year. For inquiries, please call Ms. Floribel Ferrer, PoUCh coordinator, at tel. nos. 8208709/8256374/8208702-03. Please notify us if your name has been inadvertently omitted from the list so we can rectify the omission in the next issue of the Students and Parents' Bulletin.

Marie Oie F. Suarez

Preschool & Grade School Principal

Anthony Paul M. Calado

High School Principal

Andre Peter E. Estanislao

International Baccalaureate
Diploma Program Coordinator

P.A.S.S. (Portfolio Assessment for Southville International School and Colleges Students) Research Corner

The P.A.S.S. research project teaches the graduating students the value of scientific inquiry and advancement of knowledge. It provides them opportunities to demonstrate the various competencies they acquired in the different subject areas like English (writing and organization), Science (investigatory projects/experimental research), and Mathematics (statistics/graphs).

Below are some of the topic proposals of Grade School graduating students:

Dominic Sebastian Bautista
Perceptions of SISC Students on the Philippine Electoral Process

Venedik Pajarin
Coping Mechanisms of Students Who Have Experienced Death in the Family

Juan Carlos Miguel Pau
Emotional Quotient of Grade School Students with One Parent Working Abroad

Theme for the 1st Term:
Developing World-Class Academic & Values Excellence through the 5Cs

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REPLY SLIP

- A. () I have received and read Students and Parents' Bulletin SY 2009-2010 No. 11.
B. () Yes, I am interested in sponsoring a Poor Urban Child today. I am sending back my reply slip.

Name: _____ Contact No. _____

___ Individual Track (for P1,500.00/year, you can sponsor one child)

___ SAVE A POUCH Forever (for P25,000.00, your money will be placed in a TRUST FUND. The interest yield will forever enable you to sponsor one child).

Check payment for Save-A-Pouch should be payable to SEED Foundation Inc.

Enclosed is my:

___ Cash/ check payment amounting to P _____

___ Postdated check amounting to P _____

- C. I am willing to host _____ students during the International Schools Athletic Conference on Oct. 7-11, 2009.

Student's Name Level/Section Parent's Signature